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Regarding the Catalog

This catalog contains general academic and administrative information and specific descriptions of the courses of studies offered. As a student, it is your responsibility to become familiar with the contents of this catalog.

The semester schedule of classes is the final authority with regard to classes offered. This schedule is available prior to registration each semester. Calvary Leadership Institute (CLI) reserves the right to change any of its policies without prior notice whenever necessary or desirable.

Students who wish to obtain specific information about CLI not contained in the catalog are advised to contact the CLI office directly, Calvary Leadership Institute, 5755 Poplar Hall Drive, Norfolk, VA 23502, 757.321.7744.

Statement of Faith

Inspiration of Scriptures

We believe in the verbal inspiration of the Bible, both the Old and New Testaments by the Holy Spirit as originally given; they are the final authority for our faith and life. (I Timothy 3:16; Hebrews 4:12)

God

We believe in one God revealed in three co-equal, distinct persons: the Father, the Son, and the Holy Spirit. (Matthew 3:16-17; 28:19-20; Ephesians 2:18)

Creation

We believe the triune God created the universe apart from preexisting material and without any evolutionary process. (Gen 1:1)

Man

We believe that man in his natural state is a sinner, lost, undone, without hope and without God. (Ephesians 2:1-2; Romans 3:23)

Divinity and Humanity of Christ

We believe that Jesus Christ is the eternal Son

of God who by His incarnation and virgin birth took upon Himself the form of man and became the God-Man. In the one person of Christ, there are two natures, human and divine, each in its completeness and integrity. They are distinguishable but indivisible, so that He is fully man and fully God. He lived a sinless life and became the only sacrifice for the sins of the world. (Ephesians 1:3-5; Romans 5:1-11; Acts 12:4; I Peter 1:18-19)

Bodily Resurrection

We believe in the bodily resurrection of Jesus Christ. (Luke 24:38-43; John 20:24-29)

Salvation

We believe that terms of salvation are repentance towards God for sin and a personal heart-felt faith in the Lord Jesus Christ which results in regeneration. This salvation is entirely by grace and not by works. (Ephesians 2:6-10; Romans 5:1; Acts 3:19-20)

Second Coming

We believe in the visible, bodily return of Christ to this earth to judge the world and to claim His Bride. (I Thessalonians 4:13-18; Revelation 1:7)

Church

We believe that the church is Christ's spiritual body on earth today. It consists of born-again believers and has both universal and local expressions. (Matthew 16:18; Acts 20:28)

Heaven and Hell

We believe in the doctrines of eternal punishment for the lost and eternal bliss and service for the saved; hell for the unsaved and heaven for the saved. (John 14:1-3; Revelation 20:11-15)

Satan

We believe that Satan is a fallen, created being who is the "god of this world". He and his well-organized company of demons are opposed to the Kingdom of God, and work to defeat and destroy the believer. While his activity is real, Satan and his demon spirits were de-

feated and overthrown by Christ's victory at the cross. (Luke 10:17-20; Colossians 2:13-15; Ephesians 6:10-18)

Holy Spirit

We believe the Holy Spirit to be the third person of the Godhead who is active in the world today. The Spirit indwells and seals the believer at new birth. We believe the Baptism in the Holy Spirit is a subsequent experience and is available to all Christians to empower us to be witnesses. We believe in and encourage the use of the gifts of the Holy Spirit. (John 14:16-17; Acts 1:8; 2:1-4)

Ordinances

We believe that believer's water baptism and the Lord's supper are ordinances of the church, and should be practiced regularly. (Acts 2:38; Romans 6:3-10; 1 Corinthians 10:16-21)

Philosophy of Education

CLI believes the Bible to be the revealed Word of God, inerrant in its original autographs; it is the foundation from which all truth shall be substantiated. CLI has a holistic philosophy of education. The biblical pattern of intellectual, spiritual, physical, and social development is practiced and is the basis for this philosophy. CLI is committed to intellectual growth through consistent application of every available means by which the whole person can be developed.

Statement of Purpose

Our mission is to train emerging and existing Christian leaders and workers by building leadership capacity and aiding in the development of the values, character, knowledge, and skills to impact the world for Christ.

Student Learning Goals

While it is impossible to define the total educational process, it is possible to pursue selected goals that reflect CLI's mission and priorities.

The following outlines broad learning goals Calvary Leadership Institute seeks to accomplish, foundational goals upon which to build specific learning outcomes.

Students who complete certificate requirements at Calvary Leadership Institute shall be:

Relevant – Calvary Leadership Institute offers an equipping model that provides leadership training and ministry skills for service in the church and around the world.

Equipped – Calvary Leadership Institute seeks to foster culturally relevant, lifelong learners who, like the sons of Issachar, understand the times in which they live and can give a sound response based upon their Christian worldview.

Accountable – Calvary Leadership Institute promotes the spiritual and personal development of each student by assisting, motivating, and evaluating students as they develop in their leadership journey.

Life-Giving – Calvary Leadership Institute seeks to provide members of the local church with an affordable opportunity to grow spiritually and develop personally.

CLI anticipates its students will continue to develop and use their knowledge to face the challenges of the 21st Century while being anchored to the unchangeable Word of God.

History of CLI

Founded by Dr. B. Courtney McBath, Calvary Leadership Institute (CLI) was initially developed to serve as the equipping arm of Calvary Revival Church. Soon the vision expanded to serve the needs of the local church by equipping emerging and existing leaders. The institute began in September 2004, with one class: "The Transformational Leader". This class was taught by Dr. McBath. The next semester, two additional instructors were added to the faculty. The institute continues to grow and expand while incorporating addi-

tional instructors and courses.

During the first eighteen months of inception, Calvary Leadership Institute held its classes on the grounds of Calvary Christian School. In 2006, the office and classrooms of Calvary Leadership Institute moved to its current location in the Calvary Revival Church Executive Building.

CLI was legally incorporated in the State of Virginia on January 5, 2006. A board of directors was formally appointed in January 2006. The first annual board meeting was held in March 2006. July 1, 2006, marked the appointment of Dr. Robert W. Hill as Executive Director of Calvary Leadership Institute.

The first certificate awards ceremony was held May 20, 2007, at Calvary Revival Church.

Statement of Compliance

Calvary Leadership Institute, Inc. admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at our school. We do not discriminate on the basis of race, color, national and ethnic origin in administration of our educational policies, admissions policies, scholarship programs, and other school-administered policies.

Admissions Policies

Calvary Leadership Institute currently operates under an "open door" policy. Neither a high school diploma nor college entrance exams are required for admission to the institute.

Once admitted to CLI, students may enroll in any course as long as individual course prerequisites, placement procedures and/or departmental admission requirements are met and space for effective instruction is available.

CLI reserves the right to cancel courses which do not meet minimum enrollment standards or due to unforeseen circumstances

Application Fee

A non-refundable application fee of \$25 is required and must accompany the application. Check or money orders should be made payable to Calvary Leadership Institute.

Financial Information

Tuition

Tuition for all courses is \$60 per credit hour. If requested, CRC Norfolk members are eligible for a 20% reduction in tuition cost.

Special Fees

Technology Fee – \$25

Late Registration Fee – \$25

Returned Check Fee – \$30

Course Audit Fee – 100% tuition, per course

Reactivation Fee – \$25

(if inactive for more than 12 months).

Charges subject to change without notice

Payment Options

1. Payment in Full: The student may pay the account in full.

2. Deferred Payment Plan: The student may pay the account in payments as outlined below:

- At registration, all fees are paid plus 1/3 tuition.
- The student may authorize CLI to debit the remaining installments directly to the student's VISA or MasterCard accounts on the first of each month. Installments would equal 1/3 of the original tuition.

Students will be asked to sign an agreement with the institute at the time of registration outlining total charges and deferred payment charges. Failure to adhere to deferred payment agreement may result in cancellation of student enrollment.

Refund Policy

Fees are not refundable.

Charges are incurred upon completion of course registration. Students withdrawing from courses are entitled to refunds according

to the following schedule:
Before course starts through end of first week
– 100%
Start of second week through end of second
week – 50%
After start of third week – No refund

Refund Policy Exemption

Any exemption to the stated policy must be requested in writing and approved by the Executive Director.

Students Making Class Changes

Students should refer to the Academic Calendar for the most current information. Students may add or drop classes until the last day of registration.

Financial Agreement

A student may not participate in Certificate Conferral Ceremonies, register for additional classes, or receive grade reports until all financial obligations to Calvary Leadership Institute has been satisfied.

CLI reserves the right to make any changes in refund policies, expenses, and fees without notice.

Accreditation

Calvary Leadership Institute provides religious training and theological education. Pursuant to and in accordance with the provisions of the State Council of Higher Education for Virginia code 8 VAC 40-30-50, Calvary Leadership Institute is exempt from the requirement of state certification by the State Council of Higher Education for Virginia. www.schev.edu

CLI is actively pursuing membership with Transnational Association of Christian Colleges and Schools (TRACS). TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE). www.tracs.org

TRACS
P.O. Box 328
Forest, VA 24551
434.525.9539
email: info@tracs.org

Student Conduct

Students are expected to honor Christ in their conduct. Staff, faculty, and students should maintain the campus area and that of all branch campuses free of nicotine and narcotic use. Students are expected to avoid language and behavior that does not glorify God, particularly any language or behavior which appears to discriminate, harass, or harm on the basis of ethnicity, gender, religious affiliation, disability, or age. It is the responsibility of all staff, faculty, and students of Calvary Leadership Institute to maintain a vibrant community of faith and learning – where Christ's life, love, and holiness are being uplifted.

Academic Policies

Reservation of Rights

Calvary Leadership Institute reserves the right to change its policies without prior notice, including, but not limited to: tuition, fees, curricula, course offerings, grading policies, certificate requirements, and admissions standards and policies. Calvary Leadership Institute further reserves the right to refuse admission to any applicant and to disqualify, discontinue, or exclude any student at the discretion of the President, Executive Director, faculty, and administration.

Academic Integrity

At CLI, we place a high value on equipping leaders with character that makes a difference in the real world. We believe that honesty and integrity are essential to the academic community at Calvary Leadership Institute. Upholding the biblical principle of truth is the responsibility of both faculty and students at Calvary Leadership Institute.

Conduct that violates academic integrity includes, but is not limited to:

Plagiarism: Using another's ideas, works, writings, thoughts as one's own in any academic exercise.

Dishonesty: Intentional falsification, cheating, lying, defrauding or deceiving of any information or citation or the attempt of these things in any academic exercise.

Facilitating Academic Dishonesty: Helping or attempting to help another commit an act of academic dishonesty.

Course Numbering System

Courses are identified by a department abbreviation followed by a three digit number. The course numbers indicate: 100-299, entry level; 300 or higher, prerequisite required or advanced course material.

The course abbreviations are as follows:

BIB	Biblical Studies
LDR	Leadership Studies
MIN	Church & Ministry

Academic Calendar

Spring Term 2008

Wednesday – Friday . . . Jan. 2 – Jan.25
Registration

Monday Jan. 28
Last day to register/Payment Deadline

Monday Jan. 28
Classes Begin

Tuesday - Friday Jan. 29-Feb. 8
Late Registration

Monday – Monday . . . Jan. 28 – Feb. 4
Add/Drop Period – 100% Refund

Tuesday – Monday . . . Feb.5-Feb.11
Withdrawal – 50% Refund

Tuesday Apr. 7
Last Day to Withdraw From Classes

Monday – Friday Mar 17 – Mar 21
Easter Break (no classes, offices closed 3/21)

Monday March 24
Classes Resume

Friday May 2
Classes End

Registering For Classes

Once the application fee of \$25 has been received, students may register for classes by calling the CLI office directly or visiting our website www.calvaryleadershipinstitute.com

Add/Drops

The add/drop period allows students the opportunity to make changes to their schedule. Students may add or drop a course without penalty from the first day of classes through the last business day of the second week of classes. After the last day of the first week, academic and/or financial penalties may apply. Students may drop a course at any time through the 10th week of the semester. If the student is failing the class or has not attended the class at the time of withdrawal, a grade of WF will be entered on the student's record. Refunds for dropped courses will be processed in accordance with the current refund policy. Students must notify the professor and the CLI office of their intent to withdraw, in writing, via mail, email, or in person.

Auditing

Students who wish to enroll for a credit course on a noncredit basis are classified as auditors. Audit registration must be specified at time of application. Since auditors are not active participants, certain courses may not be audited. Calvary Leadership Institute maintains the right to close a class to auditors.

- Auditors must apply to Calvary Leadership Institute via regular application procedures to audit a course.
- Audit courses will appear on the student's records but will not receive credit.
- Students taking courses for credit shall be given enrollment priority over auditors.

Changing from Audit to Credit

Students who enroll in a credit course as an auditor and later decide to take the course for credit must submit a written request via email, fax, or in person to the CLI Office no later than three weeks prior to the end of the term.

- The student must pay the additional tuition and must submit all course assignments by the end of the term.

Changing from Credit to Audit

Students who enroll in a credit course for credit and later decide to audit the course must submit a written request via email, fax, or in person to the CLI Office no later than three weeks prior to the end of the term.

- Students who request to change from credit to audit must be passing the course at the time the request is made must continue to attend classes.
- In cases of emergencies or unusual circumstances, exceptions may be made to the above deadlines with the submission of a written explanation and approval by the Executive Director of CLI.

Grading

The grading system used at Calvary Leadership Institute provides for evaluation of a student's performance by letter grades and points. In all courses, except those designated as credit/no credit or pass/fail, letter grades are explained as follows:

A, exceptional, with marked initiative; B, very good, above average work; C, average, satisfactory attainment; D, poor, below average; F, failure, non attainment of course material; I, incomplete; W, withdrawal. If student was failing a course at the time of withdrawal, WF may be noted on the student record.

GRADING: SCALE

Grade	Range	Points
A	93-100	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
F	00-69	0.00

The number of credits is multiplied by the numerical value of the grade to give the grade points for each course. The GPA is computed by dividing the sum of the grade points by the total credits attempted. Total credits attempted include the hours for F, WF, as well as, the hours of credit earned.

Incomplete Grades

A grade of "Incomplete" ("I") may be granted if proper arrangements have been made prior to the end of the course. An "I" grade is reserved for extenuating circumstances beyond a student's control that prevent the student from completion of coursework in a timely manner. Professor recommendation and the approval of the Executive Director are required for an "I" grade. Once an "Incomplete" has been granted, coursework must be submitted to the professor within 12 weeks. If work is not made up within the specified grade period, the "I" grade will become an "F".

Attendance Regulation

Calvary Leadership Institute believes that class attendance is critical for successful completion of course instruction. Specific attendance requirements will be determined by individual professors.

Disclosure of Student Records

With certain exceptions provided by law, Calvary Leadership Institute cannot release, without written consent from student, any information concerning student's education record. Student's written consent is not required for the release of directory information. To release information, students must provide

Calvary Leadership Institute with written permission to release specific records and to whom the release should be made.

This notice is not intended to fully explain student's rights under FERPA.

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records within 45 days of the day Calvary Leadership Institute receives a request for access.

A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. Calvary Leadership Institute official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Calvary Leadership Institute official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask Calvary Leadership Institute to amend a record should write the Calvary Leadership Institute official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If Calvary Leadership Institute decides not to amend the record as requested, Calvary Leadership Institute will notify the student in writing of the decision and the student's right to a hearing re-garding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to provide written consent before Calvary Leadership Institute discloses personally identifiable information from the student's

education records, except to the extent that FERPA authorizes disclosure without consent. Calvary Leadership Institute discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Calvary Leadership Institute in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Calvary Leadership Institute has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for Calvary Leadership Institute.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Calvary Leadership Institute to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Academic Programs

Requirements for Certificate

- Certificates are provided for religious training or theological education
- 6 hours of completed course work in CLI core courses
- 9 hours of completed course work in specific track
- All financial accounts with CLI are paid in full

- “B” average has been maintained in all course work within the program area
- A student must be in good standing with CLI and its student policies

** These program requirements are subject to change by notice of the CLI administration and board of trustees.*

Participation in Certificate Completion Awards Ceremony

In order to participate in the awards ceremony, all financial obligations to the Institute must be met.

LEARNING OBJECTIVES – Profile of a Trained Leader

1.0 SPIRITUAL (Being Attributes)

1.1 Is able to maintain a **vital relationship** with God, as evidenced by an attitude of submission and humility under the Lordship of Christ, a sense of mystery and awe toward God, and a personal daily experience of His presence, personal worship life, as well as character, personal growth, and discipleship formation.

1.2 Is able to exercise proper **spiritual disciplines** (prayer, study, meditation, fasting) as evidenced by spiritual formation, personal growth and maturity.

1.3 Is able to maintain a **healthy and balanced** physical, mental, and spiritual life, as evidenced by physical discipline, time management and boundaries, proper margins of Sabbath and rest, and healthy relationships.

1.4 Is able to demonstrate the formation of an integrated view of the **authority and inspiration of Scriptures**, as evidenced through the Lordship of Jesus Christ, character, worldview, relationships, and actions.

1.5 Is able to function in a **healthy identity** in Christ, based on accurate knowledge of the Scripture, as evidenced by a sense of security with God, self, and others.

1.6 Is able to maintain a vital and fruitful **relationship with the local church**, functioning under its authority to contribute to the advancement of His Kingdom, through the exercise of personal gifting, evangelism, and missions initiatives.

1.7 Is able to function in mentoring relationships (upward, peer, and downward) and foster the same in others.

2.0 SKILLS (Doing Attributes)

2.1 Is able to demonstrate **personal life skills**, including time management, stress management, and financial stewardship as evidenced by a balanced personal, vocational, family, and spiritual life.

2.2 Is able to provide leadership, foresight, and insight to an organization or local church through the exercise of appropriate and effective management, **administration, and leadership** skills.

2.3 Is able to demonstrate **dynamic communication** in preaching, teaching, public speaking, and written skills in the context of an organization, local church, or community.

2.4 Is able to properly **interpret the Scriptures** through basic knowledge of theology, biblical interpretation, and an integrated knowledge of the Old and New Testament Scripture.

2.5 Is able to provide basic **pastoral counseling** for crisis intervention, pre-marriage, marriage, family, destiny, and identity needs in the local church.

2.6 Is able to demonstrate **leadership** in an organization or local church, as demonstrated by the ability to release the gifting and potential of others, empowerment of team ministry, management of change, and the ability to conceive and implement vision.

2.7 Is able to foster the principle of **holistic**

church health, based on the authority of believer and gifts of the Spirit, that lead to church growth and effectiveness.

2.8 Is able to lead and participate in **community and missions outreach**, including need-oriented evangelism, relational evangelism, social evangelism, and other innovative forms of contemporary evangelism.

2.9 Is able to foster **healthy relationships** in the family, church, and community that lead to strong family, marriage, and holistic small group bonds in the context of the local church and beyond.

2.10 Is able to lead and facilitate **discipleship** initiatives in the local church that mature newly saved children, youth, adults from new born babes in Christ to mature reproducing members of their faith community.

2.11 Is able to lead and participate in **non-traditional forms of ministry** in the marketplace, community and the world.

3.0 STRATEGIC (Knowing Attributes)

3.1 Can demonstrate an integrated understanding and knowledge of the **Old and New Testament** content, values, and moral principles.

3.2 Can demonstrate a basic knowledge of Old Testament and New Testament **church history**.

3.3 Can demonstrate a basic understanding of **leadership, management, administrative theory** and their application to an organization or the local church.

3.4 Can demonstrate a basic understanding of **renewal-oriented theology** and its application to spirit-filled living and ministry.

3.5 Understands how to **contextualize** ministry and communication for culture, age, and location and proper use of learning methods.

3.6 Understands how to develop, distill, and facilitate the **core guiding principles** of vision, mission, and values for an organization or local church.

3.7 Understands how to utilize **strategic planning principles** to carry out the purpose of the organization or local church.

3.8 Can demonstrate an understanding of their personal core values and life mission.

Biblical Studies Courses

Course Descriptions

BIB100; Bible Interpretation

This course is designed to allow the student to learn and apply the fundamental principles of Bible interpretation to their devotional and/or ministerial life. The course lays the foundation for the student to understand the basic definitions, schools, and principles of interpretation (hermeneutics). It also focuses on individual factors that influence the interpretation of a passage, with emphasis on practical application of these factors to one's personal interpretation of the Scriptures. This course will be taught from the perspective that the Bible is God's inspired Word, in a verbal-plenary sense (II Tim. 3:15, 16; II Pet. 1:21). The presupposition of the course is that the Bible alone is the final authority for its own interpretation, from a traditional historical-grammatical approach.

BIB101; A Journey Through The Old Testament

This survey of the Old Testament explores the rich details of the Old Testament Scripture as a foundation for the New Testament, ministry service, mission, and our relationship with God. Special attention is paid to God's mission as embodied in the Hebrew Scriptures.

BIB102; The Basic Doctrines of the Bible; Part I

A systematic study of some of the essential elements of Biblical doctrine including the doc-

trines of Revelation, Inspiration, God, Man and Sin, Christ, and Salvation that will be presented in simplicity and power. This course will include a comprehensive study of scripture as it relates to the work of Christ for every man including justification, sanctification, propitiation, reconciliation, regeneration, and much more. This is a core course for all CLI students and is a helpful aid for the growth of all believers.

BIB 201; THE LIFE OF CHRIST

This course presents a comprehensive survey of the life and teachings of Jesus Christ, set against the backdrop of the four gospels. A harmony of the four gospels is used to provide historical, practical, and inspirational materials from the ministry of the Messiah. The practical truths and applications from this study are designed to provide an opportunity for self examination, spiritual growth, and sharpening of practical ministry skills. All materials presented in this course are offered with the goal of deepening the student's walk with God, offering new insights for effective ministry and unlocking new understanding of the Scriptures through the lens of the cross and Christ's finished work at Calvary.

BIB 202; THE BASIC DOCTRINES OF THE BIBLE; Part II

A systematic study of some of the essential elements of Biblical doctrine. The doctrines of the Church, the Holy Spirit, Satan, Demonology, and Angelology will be presented in simplicity and power. This course will include a comprehensive study of scripture as it relates to the work of the Spirit and the place of the church in God's overall plans.

BIB 205; THE TABERNACLES AND THE TEMPLE: A Biblical Study

Did you know that, other than the Life of Jesus Christ, there are more chapters in the Bible written about the Tabernacle than any other subject? Since that is true, it must be important for Christians to understand what the Tabernacle is really all about. It is about JESUS CHRIST! In this study we will see Jesus from Genesis to Revelation and we will see the

wonderful plan that God had from the very beginning for you and me and our relationship with our Lord.

We will also be looking at the Tabernacle of David, the Temple of Solomon, the feasts and the sacrifices. It will be an exciting class and will help you understand so many concepts in the New Testament.

BIB 210; THE PENTATEUCH: The Foundational Books of the Bible

A systematic study of the first five books of the Bible designed to acquaint the student with the historical content and theological emphasis of each book. Oft neglected, the Pentateuch (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy) contains eternal truths which are still relevant today. This course will focus on how God related His intelligent design for the world and humankind. It will examine the creation story and God's relationship with key leaders through these five books of the Bible.

BIB 212; THE BOOK OF ROMANS: An Expository Study with Practical Applications

The Book of Romans is Paul's gift to the Body of Christ. In this epistle, he summarized his whole understanding of God's redemptive plan for mankind, as a mini-summary of the entire New Testament. This book inspired Luther to start the Reformation and Wesley to embrace salvation by grace, leading to the current renewal movement sweep the world today. What about you? Are you ready for a new understanding of your salvation and Christian walk – your own personal Reformation?

BIB 215; PAULINE EPISTLES: Deepening your Devotion from the Heart of the Apostle Paul

"The Apostle Paul is one of the most influential people in history. As an apostle to the Gentiles, he was used by God to shape Christianity as he carried the Gospel into new and uncharted territory, in a ministry that spanned three decades and covered much of Europe and the Middle East. He is an outstanding example of what one person, completely dedicated to God, can accomplish for God's

Kingdom. The class will survey the writings of Paul, placing each epistle in its historical context, and examining the themes, major beliefs, and special contributions to the Scriptures. Participants will gain an understanding of the contents and place of each epistle in its contribution to the New Testament and our Christian Faith. Emphasis will be on the practical application of truth gleaned from each of the epistles to produce personal transformation and deeper devotion to God in our Christian walk.”

BIB 220; THE PRINCIPLES AND TOOLS OF BIBLE STUDY

This course will assist the beginner and mature believer in learning to study the bible, to maximize its meaning and application for living. Focusing upon observation, interpretation, and application, you will learn to master the tools and techniques of Bible study. It will introduce the student to biblical languages and provide tools and hands-on instruction for using a variety of bible study resources—electronic and traditional.

BIB 305; CHURCH HISTORY AND SPIRITUAL MOVEMENTS

The course takes a broad survey of the important people, issues, movements and institutions that have shaped the church of today. It will involve an overview of the key historical/renewal movements and will introduce learner to the history of Christian thought from the time of the apostles until the modern church era. Special attention will be given to how God is restoring biblical truth and practice in the church.

BIB 310; GENERAL EPISTLES: James, I & II Peter, Jude

It is said that “Good things come in small packages.” This is certainly true for some of the most neglected books in the New Testament, called collectively the “General Epistles.” The books that encompass the General Epistles are the Petrine Epistles (I & II Peter), the Johannine Epistles (I, II, & II John), James, and Jude. These epistles provide a very practical guide to Christian living, based on some of the most profound truths of the New Testa-

ment. They also provide a glimpse of the New Testament in its birth, infancy, and maturity.

Church & World Ministry Courses

Course Descriptions

MIN 100; AFRICAN-AMERICAN CHURCH HISTORY

This course is designed to provide students with a general overview of American church history within the context of the African-American experience. The American Christian story will be surveyed through the development and maturity of the Black church experience. Course goal is to help student appreciate the contribution of the Black church to the spiritual development of America.

MIN 101; INTRODUCTION TO WORLD MISSIONS

Course is designed to help learner understand the Biblical, theological, and historical foundation of missions. This course will equip student to apply personal and practical principles to the missions call on their life, whether to foreign soil or through prayer and support. In addition, you will learn the process of how to get to the mission field as well as the contemporary and future challenges a mission worker will encounter in cross-cultural ministry.

MIN200; PRACTICAL MINISTRY SKILLS

This is an essential course for the training of ministers, workers and emerging church leaders providing a biblical foundation for leading and ministering in the local church, the workplace, and cross-cultural contexts. Students will develop practical “how-to” skills of ministering to others including counseling, evangelism, communication of the Word, small group dynamics, discipling others, and much more.

MIN205; THE LOCAL CHURCH & CHRISTIAN MINISTRY

A study of the functions of the local church and an introduction to the various kinds of ministry that can be found in church and parachurch organizations with an emphasis on

how to lead these ministries. It also explores the strategies for developing and maintaining church health using the natural church development research.

MIN 210; THE THINKING LEADER: Confronting Cults and Cultic Philosophies in the 21st Century

This course will present philosophical and pragmatic arguments for the historic Christian faith, and will endeavor to equip the student to minister to skeptics and answer questions from unbelievers. Special emphasis will be given to evangelism and interpretive strategies, controversial church issues, and examining and refuting cultic beliefs.

MIN 301; WOMEN IN MINISTRY

This course is designed to introduce learners to women in Scripture and church history and to selected doctrinal controversies that have traditionally impacted women, and to enable learners to apply knowledge and understanding to contemporary situations, their own lives, and actual ministry situations. This course will also seek to equip, empower, and mobilize women in their unique callings.

MIN 302; TRANSFORMING YOUR COMMUNITY

This course examines the Biblical framework for urban missions, explores the various methods and challenges of Christian community development, and focuses on the church's vital role in establishing a foundation for community transformation. Students will learn practical hands-on skills for ministry to unreached, disadvantaged, and disenfranchised children, youth, and adults with spiritual, social, educational, and personal needs. Participants will also plan and execute projects that will impact a local urban community. Be ready for a profound experience with the real needs of the community.

Leadership Studies Courses

Course Descriptions

LDR 101; TRANSFORMATIONAL LEADERSHIP

This course is designed to 1) present principles that have the potential to transform the leader into what he or she must be in order to fulfill the divine mission that God has planned for them, and to 2) discuss the process for distinct paradigm shifts in organizations enabling them to complete the organizational mission/vision that has been mandated for them. Through the study of leaders in Scripture and in world history the class seeks to give the student tools needed in order to navigate through the waters of change with consistent success. The word transformational is used in a practical way yet with spiritual overtones, embracing the metamorphic change of state required for most people and their organizations to become different species not simply evolving entities.

LDR 201; FUNDAMENTALS OF LEADERSHIP

This course provides an in-depth study of the inner qualities of Christian leaders and how these qualities affect their effectiveness and fruitfulness. It will emphasize the integration of biblical principles and historical models with personal leadership development and the leadership development processes used in local churches and ministries. Special consideration and focus is given to a leader's heart, character, and motives.

LDR 301; HOW TO LEAD WELL: Visioneering, Teaming, and Developing Others

Leading right demands character, but leading well demands a particular skill set. This course provides an in-depth study of the basic requisite skills for Christian leaders. It will emphasize the integration of biblical principles and lessons from historical and contemporary leadership models. The skills studied in this course include: How to conceptualize, articulate, and manage an organizational vision, the role of teamwork, how to lead a team without control, maximizing team performance, im-

proving collaboration among your team, developing the next generation of leaders, learning to multiply other leaders and more. The leadership skills taught will be applicable to church, ministry, business, government, and family arenas.

LDR 310; ACCELERATED COACH TRAINING; PART I

In partnership with Lifeforming Leadership Coaching, CLI offers students who desire to receive a Growth Coach Certificate the ability to take the 15 week intensive ACT course offered through Lifeforming at CLI over two semesters. Part I enables students to develop coaching values and a coaching culture.

In addition to tuition, students will need to pay for the following Special Program Fees and Materials:

ACT Materials and program fees\$210
Coaching textbook\$15

LDR 311; ACCELERATED COACH TRAINING; PART II

Prerequisite: Enrolling students must have successfully completed ACT Part I.

In partnership with Lifeforming Leadership Coaching, CLI offers students who desire to receive a Lifeforming Growth Coach Certificate the ability to take the 15 week intensive ACT course offered through Lifeforming at CLI over two semesters. Part II provides a support structure as students begin to coach others.

LDR320; UNDERSTANDING YOUR LEADERSHIP JOURNEY- The Past, Present, and Destiny

Many of today's emerging and existing leaders wrestle with who they are, where they've come from and consequentially where they are going. This class will address the life foundations of your leadership journey and how it all fits into God's design for you now.

In this course you will develop the skills to look objectively at your own experiences and discover their role in your development. You will

discover all the factors that contribute to developing your leadership including upbringing, spiritual journey, relationships, education and more. Additionally, you will discover how to help others come to terms with their calling and the path required to bring them to a full discovery of their place in the kingdom.

LDR 325; THE MAKING OF A LEADER

Where do leaders come from? What does it take to be a leader? When does leadership begin? This course orients the students to the principles of leadership in the 21st Century. Special attention will be given to trends and paradigms of the shaping and preparation of leaders from a biblical model by identifying the patterns God uses to build leaders. This course will examine and apply Robert Clinton's six-stage developmental approach to understand the student's place in the process and the checkpoints used to clarify the leader's progress. Emerging and existing leaders will benefit greatly from this study.

LDR 326; THE LEADER'S CALLING

The object of this module is to help Christian leaders discover your calling from God. This is accomplished through understanding God's desire, plan, and call, followed by studying the preparing, testing, and timing processes of your calling. An emphasis is placed on building a strong biblical foundation of a calling. Only then do we attempt to teach how to discover your calling and how to walk it out.

LDR 330; NEXT LEVEL LEADERSHIP: Experiencing Measurable Improvement in Life, Career, and Ministry

Designed for emerging leaders who are ready to take significant strides towards God's goals and objectives for their lives and experience measurable improvement, the Next Level Leadership Course will challenge the student to 1) evaluate his or her current life circumstances and leadership abilities in light of previous expectations, 2) develop life mission statements, and 3) immediately execute Kingdom priorities through prayerfully considered goals and plans. Upon completion of the course, the student will be able to understand

and embrace personal and corporate vision, manage time and priorities more effectively, develop Godly goals, and execute measurable plans of action.

LDR 500; MARKETPLACE EVANGELISM

Learn how to extend and expand your leadership influence in the marketplace.

This course is a self-directed independent study in the area of marketplace leadership. Students will gain practical experience through application of skills in settings outside the classroom environment focusing on how their leadership influence can be extended and expanded in today's workplace environment. Areas of discipline are sharpened and moral character is tested while growth is developed from an individual and independent standpoint. Emphasis will be placed on field study and participation with limited but effective classroom procedure.

Leadership & Faculty

Governance

Calvary Leadership Institute is an independent organization of higher education. This means it is not affiliated with any denomination in an organizational form. The institute is an expanded vision of Calvary Revival Church in Norfolk, VA. The institutes policies and doctrines are governed with direct oversight from the church.

An independent board of directors governs the institution. The Board of Directors has a maximum of 15 members who serve three year terms. After two consecutive terms, a member may not serve for at least one year. The Board meets biannually.

The Board of Directors delegates the operation of the institution to the President, who reports to the Board. The President, in turn, hires those persons, as authorized by the Board to assist him in the operational functions.

Board of Directors

- **B. Courtney McBath**, D. Min Norfolk, VA
- **Cynthia Hale**, D. Min Decatur, GA
- **Benson Karanja**, D. Min Atlanta, GA
- **Valerie Brown**, Ed.M. Chesapeake, VA
- **Nate Atwood**, M. Div Virginia Beach, VA

Officers & Staff

- **B. Courtney McBath**, D. Min President
- **Bobby Hill**, Ed D. Executive Director

THE FACULTY

NAME	DEGREES <i>(Most advanced degree listed first)</i>
Backens, Dan	MA 1999, Regent University M.S. 1987, South Dakota School of Mines and Technology, B.S. 1978, Black Hills State University
Baynard, Bob	MBA 2004, Regent University MBA 2004, Regent University Diploma 1995, Elim Bible Institute
Brown, Valerie	Ed.M 2000, Case Western Reserve University B.S. 1978, Virginia State University CPA 1980, State of Virginia
Chandler, Diane	Ph.D. 2005, Regent University M.Div 1996, Regent University M.S. 1989, Canisius College B.A. 1975, Hiram College
Flynn, James	D.Min 2002, Regent University M.Div 1999, Reformed Presbyterian Theological Seminary B.A. 1992, Geneva College
Hill, Bobby	Ed.D. 2007, Nova Southeastern University MA 1995, Regent University
Hunt, Carle	D.B.A. 1968, University of Southern California MBA 1964, Denver University B.S. 1962, Denver University
Hunt, Joanna	M.A. 1989, Azusa Pacific University B.S. 1982, Dallas Baptist University
Lee, Gale	Ph.D. 2005, Old Dominion University M.S. 1991, Old Dominion University B.S. 1988, Norfolk State University
McBath, B. Courtney	D. Min 2001, Providence Bible College and Theological Seminary M.Div 1998, Regent University B.S. 1981, Massachusetts Institute of Technology
McCleod, Carlton	D.Min 2002, Andersonville Theological Seminary M.A. 2001, Andersonville Theological Seminary B.S. 1994, Hampton University
Turpin, Kevin	M.A. 2001, Regent University MS 1983, Canisius College B.A. 1980, State University of New York @ Buffalo
Umidi, Joseph	D.Min 1985, Trinity Evangelical Divinity School M. Div 1978, Acadia Divinity School